

Worksheet for Evaluating the Portfolio of the Professor
Developed by Marie N. Bremner, Chair University T&P/PTR Committee 1999-2000
Updated Fall 2016

Name _____ Department _____

_____ Pre-Tenure Year Review _____ Elective/Required Tenure _____ Post Tenure Review

Does the candidate have graduate faculty status? _____

Current years of service in rank _____

1. Teaching, Supervision & Mentoring

- Maintains a record of highly effective teaching, supervision, and mentoring.
- Committed to continuous improvement as an effective teacher and facilitator of learning.
- Continues to make strong contributions and takes leadership roles in curricular and instructional development, evaluation and reform.
- Serves as consultant, expert, instructional leader and or mentor.

Comments: _____

2. Scholarship & Creative Activity

- Has the candidate documented a strong record of highly productive Scholarship & Creative Activity?
- If yes, do the scholarly/creative contributions receive regional, national, or international attention and recognition?
- Have Scholarship & Creative Activity significantly impacted the state or Greater Metropolitan Atlanta?
- Is the candidate recognized, consulted, or sought beyond the university for his/her expertise, leadership, mentorship, or wisdom?

Comments: _____

3. Professional Service

- Has the candidate documented highly accomplished achievements as a contributor, coordinator, leader, initiator, or mentor in groups such as:
 - major committees or task forces
 - campus or community organizations
 - professional associations

Comments: _____

Review Summary:

In my professional judgment, the candidate's portfolio documents performance in the following areas is commensurate with the rank of full professor.

- _____ highly effective and accomplished performance in teaching monitoring, and supervision
- _____ a strong record of highly productive contributions in their primary area of emphasis beyond teaching (either scholarship or service)
- _____ an acceptable level of contribution in their second area of emphasis beyond teaching (either scholarship or service)

Pre-Tenure Year Review

My professional assessment of the candidate's portfolio with respect to how he or she meets or does not meet the actual expectations for tenure indicates (cite specific suggestions in each area of review for maintaining and enhancing further preparations for a successful tenure review in the future):

Tenure Review

In my professional judgment, I

- Recommend for tenure
- Do not recommend for tenure

Post Tenure Review:

In my professional judgment, the candidate's portfolio documents

- Achieving Expectations
- Not Achieving Expectations